

Foreword

In 2018 we celebrated the golden jubilee of the fiftieth anniversary of Professor Stanisław Grabias' scientific work. To commemorate this event, on 27 and 28 January 2018 a scientific conference was held in Lublin, organized by the UMCS Students' Scientific Society of Logopedists and Audiologists with the participation of the Polish Logopedic Society. The conference was attended by Professor Grabias' friends and students from his home university, where he was Head of the Department of Logopedics and Applied Linguistics for almost a quarter century, and by the eminent representatives of the scholarly community of logopedists from all over Poland, with whom he collaborated over those years, greatly contributing to the development of logopedics.

The atmosphere during the conference was warm and extraordinary. The touching remembrances of the beautiful words and cordial gestures will certainly remain in the minds of not only Professor Grabias but also of the guests who came to Lublin from Gdansk, Katowice, Kielce, Krakow, Siedlce, Szczecin, Warsaw, and from many other smaller centers, and probably the strongest in the hearts of the organizers – the students who prepared a surprise for their Professor on the jubilee of his scientific work by organizing this scholarly feast.

Number Two of Volume 47 of “Logopedia” is a celebratory one: it was prepared for the Jubilee of Professor Stanisław Grabias. It is a special issue because it contains the presentation of his scholarly achievements as well as the articles by his friends and students, who wanted to dedicate their texts to the Distinguished Honoree. Several Festschriften had previously been published, with which the scientific community celebrated Professor Grabias' earlier jubilees¹, we also had

¹ On the occasion of his 65th birthday anniversary, Professor Grabias' students published Vol. II of the “Mowa. Teoria – Praktyka [Speech – Theory – Practice]” series titled *Język, interakcja, zaburzenia mowy. Metodologia badań* [Language, interaction, speech disorders. Research methodology](eds. T. Woźniak, A. Domagała, Wydawnictwo UMCS, 2007). The jubilee of the 70th birthday

the pleasure of attending the earlier jubilee conference organized in his honor². They were beautiful and touching events. However, the latest conference and its fruit – the celebratory “Logopedia” volume - are exceptional because the subject matter of the reports delivered and the published articles is not only a collection of their own conceptions of individual scholars but also and first of all an emanation of Professor Grabias’ scientific theory – his logopedics.

The majority of articles published in this impressive volume are based on the reports delivered during the jubilee conference, but other texts were also contributed: their authors prepared them with the intention of honoring Professor Grabias’ Jubilee. A plethora of subjects discussed in the volume and the highest substantive value of the studies published show the broad research perspective of Polish logopedics, the genuine research methods of investigating the problems of speech development and disorders, and the immense significance of Professor Grabias’ ideas and academic activities in shaping these standards.

The volume opens with scholarly studies. This part contains fundamental texts on the essence of language and the linguistic sign as well as on the knowledge about language and normal and pathological linguistic behaviors (Alina Maciejewska, *Semantics of the Language Sign in Speech Therapy Studies and Procedure*; Urszula Jęczeń, *Modes of Organizing Knowledge in Language. A Contribution to Logopedic Diagnosis*; Jolanta Panasiuk, *Neurobiological Mechanisms of Emotional and Volitional Behaviors, and Logopedic Therapy Strategies*; Mirosław Michalik, *Perception – Meta-Scientific and Meta-Logopedic Reflection*). The theses contained in these texts prove how significant is linguistic knowledge and the conceptual system that structures it for the description of speech disorders and for designing diagnostic and therapeutic procedures in logopedic practice.

Part II of the volume presents the results of experimental studies, which show how the interdisciplinary knowledge of diverse speech disorders has developed over the years owing to both new descriptive perspectives and in connection with the use of new technologies in empirical studies (Tomasz Woźniak, *Speech Fluency Disorders – The State of Research and Logopedic Practice at the Beginning of*

was honored by three volumes dedicated to Professor Grabias, which were published at different academic centers in Poland: at UMCS in Lublin – Professor Grabias’ home university – the jubilee Festschrift *Język – Człowiek – Społeczeństwo* [Language – Man – Society] (eds. J. Panasiuk, T. Woźniak, Wydawnictwo UMCS, 2013), in Krakow, at the Pedagogical University, a separate volume appeared: *Interakcyjne uwarunkowania rozwoju i zaburzeń mowy* [Interactive determinants of speech development and disorders] (eds. M. Michalik, A. Siudak, H. Pawłowska-Jaroń) as part of the “Nowa Logopedia [New Logopedics]” series, vol. 4, Wydawnictwo Columbinum 2013), and at the Siedlce University of Natural Sciences and Humanities in Siedlce, a special issue of the journal “*Conversatoria Linguistica*” (VI, 2012, ed. A. Maciejewska) was published.

² On 6 and 7 December 2013 a conference was held in Lublin to celebrate the seventieth birthday anniversary of Professor Stanisław Grabias. The report on the conference by Marta Wysocka and Anita Lorenc was published in “Logopedia” (t. 42, 2013, 269–277).

the 21st Century; Anita Lorenc, *Articulatory Characteristics of Polish Retroflex Sibilants. An Analysis Using Electromagnetic Articulography*; Lilianna Konopska, *Laryngological and Audiological Determinants of the Well-being of Children with Desonorization*; Ewa Muzyka-Furtak *Distortions of Word Structure Caused by Hearing Impairments. Diagnostic Problems*). The wide range of problems presented in this part of the volume shows that professional specialization of logopedists/speech therapists is necessary if they attempt to improve different aspects of speech in children, adolescents and adults with various biological dysfunctions.

The next portion of studies are articles collected in the section *Problems of Logopedic Diagnosis and Therapy*. They deal with the clinical picture of disorders of the developmental age and the resulting limitations for the child's functioning in the family, kindergarten and school environments. (Olga Przybyła, *Narrative Competence of Pupils with Developmental Coordination Disorders*; Anna Kruczyńska-Werner, *The Role of Family and School Environment in Therapy of Children with Central Auditory Processing Disorder*; Aneta Domagała and Urszula Mirecka, *Graphomotor Skills in Children Carrying Out the One-Year Preschool Preparation Obligation – the Need for Wide-Range Assessment*).

A separate part of this section consists of articles containing practical directions for solving the problems of logopedic diagnosis and therapy of children, adolescents and adults with different speech disorders (Barbara Winczura, *Disorders Co-occurring with Autism - Developmental Conditions, Clinical Symptoms and Diagnostic Dilemmas*; Wojciech Lipski, *Functional Diagnosis and Therapy of Autism Based on Verbal Operant Behavior*; Katarzyna Kaczorowska-Bray and Stanisław Milewski, *Therapeutic Issues in Work with the Intellectually Disabled – Building Linguistic, Communicative and Cognitive Competencies*; Zdzisław Marek Kurkowski and Aleksandra Ptaszkowska-Poreba, *Phonetic Audiometry and Its Application in the Diagnosis of People with Speech Disorders*, Danuta Pluta-Wojciechowska, *On “Spells and Tricks” During Eliciting Speech Sounds in Case of Peripheral Articulatory Disorders. Preliminary Results of SMURF Therapy Effectiveness*). This section also contains studies concerning the rules of speech-therapy work on improving the prosody of normal and pathological utterances (Barbara Kamińska, *Working on the Rate of Speaking in Artistic Speech Therapy for the Mass-Media – Needs and Possibilities*; Marta Wysocka and Magdalena Kwaterkiewicz, *Therapy Program for Improving the Expression of Speech Prosody*).

In the *Case Studies* part there are studies documenting various symptoms of speech disorders found in adults (Ewa Wolańska, *Disorders of Language Functions and Other Cognitive Functions in Semantic Dementia*; Ewa Niestorowicz *Reality as It Is Expressed Through the Drawings of a Blind Child*; Urszula Mirecka and Emilia Kowal, *Communication of a Patient with ICP in Light of Longitudinal Studies*), as wells presenting problems related to sensory disorders and anatomical

abnormalities in children (Monika Łuszczuk, *A Shortened Lingual Frenulum in a Pre-school Child. A Case Study*).

The volume concludes with reviews of the latest publications whose authors study the problems of speech disorders and the subjects closely related to speech-therapy practice. Especially recommended are single-author and joint-authors monographs as well as academic handbooks.

I am deeply convinced that the reading of this special volume of “Logopedia” will be an extraordinary experience for the readers and provoke their reflection on the history of the development of logopedics in Poland. It should be borne in mind that the most important achievements in logopedic research conducted by Polish scholars are measured by the value of studies published in our journal, which has appeared for almost sixty years. The ever-high prestige of “Logopedia” among logopedists/speech therapists as well as among representatives of other disciplines is a measure of the scholarly level of papers published in it and the result of the many year-long history of the journal, dating back to the beginnings of our discipline, which has developed intensively in recent years. A quantum leap on the path of development of Polish logopedics was made by Professor Stanisław Grabias.

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