

## Introduction

The present double (39/40) issue of *Logopedia* is a great success of the whole Polish logopedic community, in particular the Polish Logopedic Society (PTL)'s Executive Board. I would also like to express my deep personal satisfaction. We have decided to adopt an unusual solution, which, I believe, is unprecedented not only in the Polish but also in the world market of scientific publications. This publication appears in two forms as the paper and electronic editions, published in two languages. The double issue of the present volume will additionally commemorate changes in the Editorial Board. The paper edition of our journal will be published according to the same principles as before, with the domestic readers in mind, who have grown fond of the print version of *Logopedia* and use it at work or while studying. *Logopedia* in the electronic version is freely available only in English on the PTL's site ([www.logopedia.umcs.lublin.pl](http://www.logopedia.umcs.lublin.pl)). Its content is identical with the paper version, without reviews and reports sections, however. This mode of editing will make it possible for foreign readers to utilize the achievements of Polish logopedics. Since the start of the process of the internationalization of *Logopedia*, that is with the issues nos. 37 and 38, there have been suggestions that the journal be published only in English. However, we believe that the solution that we have chosen is more advantageous as it has in fact made *Logopedia* internationally accessible.

It has already been 200 years since the first Polish logopedic publication appeared, written by the physician Jan Siestrzyński. The manifestation of the continuing development of this discipline is both the article opening the present issue of *Logopedia*, authored by Stanisław Grabias, on the general methodology of logopedic studies, and the articles on the assessment of language development and language functioning in children, on logopedic management in dysglossia and palatolalia (observe the excellent examples of cooperation between physicians and logopedists), and on methods of logopedic diagnosis and conducting studies

in aphasia, dysarthria, and graphomotor disorders. In my own article I ask the questions about the possibilities of investigating general language abilities in terms of assessment of text memory. I hope that you will find all the materials published herein inspiring.

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*Tomasz Woźniak*